



OFFICE OF PUBLIC INSTRUCTION

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Linda McCulloch
Superintendent

Release of Confidential Free and Reduced-Price Information Between Local Education Agencies and State Education Programs

As allowed by Section 9(b)(2)(C)(iv) of Public Law 103-448 schools may disclose, without consent, children's names and eligibility status for free or reduced-price meals or free milk to persons directly connected with the administration or enforcement of state education programs provided the programs are administered by a state agency or local education agency. A child's name, grade, and free and reduced-price eligibility information may be released to authorized school officials for purposes required by the No Child Left Behind Act, including reporting disaggregated enrollment and attendance information.

Examples of other programs include the Iowa Test of Basic Skills and the Iowa Tests of Educational Development; Montana Criterion-Referenced Test; the National Assessment of Educational Progress, and assessments under Reading First or Reading Excellence. Those persons directly connected to program administration or enforcement includes federal, state and local program operators responsible for program administration or program compliance and their contractors.

Persons and programs to which program eligibility information is disclosed may only use the information in the administration or enforcement of the programs for which the information was released. The receiving agency cannot transfer or otherwise disclose eligibility information to a third party.

A person who publishes, divulges, discloses, or makes known in any manner, or to any extent not authorized by federal law any information obtained under this provision shall be fined not more than \$1,000 or imprisoned not more than one year, or both.

This information will be released for use in: (check one)

- ☐ No Child Left Behind reporting requirements
- ☐ Iowa Test of Basic Skills and Iowa Tests of Educational Development
- ☐ Montana Criterion-Referenced Test
- ☐ The National Assessment of Educational Progress
- ☐ Reading First or Reading Excellence
- ☐ Enrollment and Attendance reporting

We, the below signed, understand and agree to abide by all the above statements.

Signature: _____ Date: _____
Local Education Agency Determining Official

Signature: _____ Date: _____
Education Program Official/Test Coordinator
To be kept on file at the school district

Updated April 2007

"It is the mission of the Office of Public Instruction to improve teaching and learning through communication, collaboration, advocacy, and accountability to those we serve."